

Math/Science Problem Solving

The following ideas can be used to create an age- appropriate lesson. Adopt a Photo welcomes your lesson ideas.

E- mail us at *lessons@adoptaphoto.com*.

Or you may write to us at
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Distances

1. Select four people from different states whose photographs appear at adoptaphoto.com. Using a map or atlas, calculate the distance to a selected city (such as St. Louis) for each of the individuals selected. Answer these questions: Which one would have to travel the farthest? Which one would travel the least distance? What would be the average miles the four would have traveled?

Lean on Me!

2. Have the students look at the photographs listed under “Children” and “Young Adult.” Ask them to calculate the percentage of those using a chair or posing by a pedestal. For follow up, discuss with the students early photographic poses and techniques.

A Few of My Favorite Things

3. Ask the students to select four photographs from adoptaphoto.com. Determine the approximate time period. Have them draw and/or describe an invention that could have been important to each person selected.

Inventions

4. After selecting three photographs, assist the students in assigning a time period to each. Have them research inventions of the time period and select an invention that may have been important to each of the individuals selected.

Back to the Future

5. Have the students select a photograph from adoptaphoto.com. Ask them to pretend that that person is transported into the present. What item(s) in the student’s bedroom would have to be explained to the person in the photograph. Have them write what they would say.